



Mayesbrook Park School

Alternative Provision for young people in Barking and Dagenham

SPIRITUAL, MORAL, SOCIAL AND CULTURAL POLICY

JULY 2025

SMSC POLICY

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Version 2	19/01/2017	Quality control
Version 3	18/07/2025	Quality control

Rationale

In its Spiritual, Moral, Social and Cultural Policy and practice the Mayesbrook Park School (MPS) ensures that students are provided with a safe learning environment in which to develop their understanding of the world in which they live. The SMSC policy aims to prepare students by providing opportunities for spiritual, social, moral and cultural development.

SMSC education is integrated into the curriculum, tutor group sessions, assemblies, mentoring, enrichment, residentials and the daily life of the whole school community.

Spiritual Development

MPS seeks to help students to become more aware of the spiritual dimension within them by providing opportunities to question and reflect. The MPS's ethos and values as well as the explicit teaching and learning within the MPS's aim to provide students with the knowledge to develop, explore and respect the spiritual dimension of their lives and the lives of others which might include those students with specific religious beliefs.

Moral Development

MPS seeks to encourage students to develop moral values by providing opportunities to look at choices, focusing on right and wrong and the idea of justice. It aims to develop characteristics such as honesty, unselfishness and integrity so that students can live in ways that respect the well-being and rights of others. This ethos forms an integral part of school life underpinning the life of the school in the behaviour policy and the relationships between staff and students.

Social Development

MPS seeks to encourage students to develop the skills required to become active citizens so that they can participate responsibly in the communities to which they belong. These include the skills of co-operation, teamwork, initiative, responsibility and collaboration, which are core features of a lesson. The school's participation in the wider community with: visits, work experience and education off site as well as outreach to mainstream schools all contribute to the social development of the learner.

Cultural Development

MPS seeks to develop and encourage students to explore and understand their own cultural identity and the cultural diversity within society. Opportunities are provided to appreciate other people's traditions, values and beliefs in the explicit teaching of Music, Art, English, History, PSHE and other subjects. Visits and trips also hold implicit opportunities to extend the cultural experience.

Fundamental British values

MPS believes in promoting the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. MPS actively promotes the values through challenging opinions or behaviours in school that are contrary to fundamental British values.

MPS incorporates British values through a number of ways. Staff and students at MPS are encouraged to incorporate the core values into the curriculum and their practice in general. Through student voice we promote democracy, individual liberty and mutual respect. Such policies as the anti-bullying policy and our rewards system. MPS continues to develop students' understanding of the place of British values in their everyday lives.

Procedures and implementation

To ensure all students make a positive contribution to society students at MPS are provided with:

- Quality teaching and learning to aid the development of skills and knowledge required to become responsible citizens
- Opportunities to develop a supportive, caring and respectful attitude towards all members of the school community.
- Opportunities to prepare for life in the wider community

At MPS SMSC education will be developed through:

- The whole curriculum
- The pastoral system
- Tutor time
- Whole school assemblies
- Outside speakers
- Extracurricular activities
- The school ethos
- Clear and unambiguous behaviour expectations
- Counselling and Therapeutic Services